

Childminder report

Inspection date	11 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form close, wonderful relationships with the childminder and her assistants. Strong friendships are evident across all age groups. Older children are very considerate of the younger ones in all activities. Behaviour is excellent.
- The childminder accurately monitors and assesses children's learning. She tracks children's development and identifies where there are any gaps in their learning. The childminder carefully plans what children need to learn next, to help them make good progress.
- Children are offered extensive daily opportunities for exercise and fresh air. They eagerly enjoy outdoor activities that the childminder offers, which involve exploring farms and local areas. Children delight in assisting a volunteer group to clear litter at the local park.
- Partnerships between the childminder and her assistants are strong. They work well together, which enables them to provide an organised learning environment for children to thrive in.
- The childminder has not fully explored ways to build continually on the quality of practice for her and her assistants, to develop an expert knowledge of teaching.
- The childminder does not work as successfully as possible with other settings that children currently attend, to fully support children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate and support the professional development of all adults more effectively to provide a sharper focus on teaching and learning, and increase the potential to achieve excellent outcomes for children
- strengthen partnerships with other early years provisions that children also attend, to support continuity of learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector observed activities and spoke to the childminder, her assistants and children at appropriate times.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development documents.
- The inspector sought the views from parents through discussions and from their written feedback.

Inspector
Shan Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. A high priority is placed on ensuring that children are provided with a safe and secure environment. The childminder has good knowledge of child protection procedures. She ensures her assistants are well versed and know how to respond to any concerns that they may have about a child in their care. The childminder follows robust procedures to help her to recruit and retain assistants that are of a good calibre. She regularly shares information with parents about their child's progress. Suggestions of activities parents could do at home are provided, to build further on their child's interests. Regular discussions between her assistants and parents help the childminder to make continuous improvements in raising outcomes for children.

Quality of teaching, learning and assessment is good

The childminder notes children's current interests. She plans activities based on these and skilfully incorporates her learning intentions for each child. This helps children to become deeply involved in their learning for a sustained period of time. The childminder is very good at supporting children's natural curiosities as they play. She offers activities that ignite children's imaginations and helps them develop new skills. For example, children enjoyed exploring with natural materials to create colourful Easter pictures. The childminder is good at promoting children's language skills. For example, children enjoy singing repetitive rhymes while they play instruments and enthusiastically join in with their favourite songs.

Personal development, behaviour and welfare are outstanding

The childminder welcomes children into her exceptionally well-resourced and highly stimulating home. Children are extremely happy and content and are comfortable and familiar within their surroundings. The childminder and her assistants show great sensitivity and insight into children's behaviours and are highly skilled at supporting them in stressful moments. Due to their diligence, children are quickly learning how to play happily with one another and build firm friendships with their peers. The childminder is vigilant in her supervision of children. She risk assesses the premises and outings thoroughly so children can learn and challenge themselves accordingly.

Outcomes for children are good

Children are confident to speak about their ideas and opinions. They learn to use a wide range of tools, including glue sticks and paintbrushes, and older children practise writing their name. Children show a wide range of independence skills. For example, they use safety knives with increasing control to chop fruit for their snack. Younger children are keen to dress themselves for outdoor play. Children are well prepared for the move on to school.

Setting details

Unique reference number	EY540833
Local authority	West Sussex
Inspection number	10089451
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	26
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Brighton, West Sussex. She provides care on Monday to Thursday from 7.30am to 6pm and on Friday from 7.30am to 5.30pm, all year round, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6. She works with two assistants. Of these, one holds a qualification at level 3 and the other member of staff will shortly complete her early years initial teacher training. The childminder receives funding for free early years education for three- and four-year-old children.

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